

## ANCIENT/MEDIEVAL PHILOSOPHY

PHL 201

FALL 2008

AUGUST 20 – DECEMBER 5<sup>1</sup>

### Professor Kukla

- OFFICE: 329 ten Hoor Hall
- OFFICE HOURS: MW 2 – 3 & by appointment
- OFFICE PHONE: (205) 348-0407
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### Final Exam: TBA

### Required Textbook

- *Readings in Ancient Greek Philosophy From Thales to Aristotle* – Edited by S. Marc Cohen, Patricia Curd, & C.D.C. Reeve. **WE WILL BE USING THIS TEXT EVERY DAY IN CLASS, SO MAKE SURE YOU BRING THIS TEXT EVERY DAY.**

### Recommended Textbook

- *Philosophy Before Socrates: An Introduction With Text and Commentary* – Richard D. McKirahan. **ALTHOUGH THIS TEXT IS NOT REQUIRED, I WILL POST A REQUIRED READING FOR EVERY PRE-SOCRATIC PHILOSOPHER WE READ FROM THIS BOOK ONLINE AT ELEARNING. I RECOMMEND HIGHLY THAT YOU PRINT THESE CHAPTERS OUT.**

### Course Description

As the first in the Philosophy Department's two-course sequence in the history of philosophy, this course offers careful study of some of the most important writings and figures from the beginning of Western philosophy and science – 600 BCE to 430 AD. The first part of the course will be devoted to pre-Socratic philosophers and will likely include study of Thales, Anaximander, Anaximenes, Pythagoras, Philolaus, Parmenides, Anaxagoras, Empedocles, Zeno of Elea, Leucippus, & Democritus. The second part will involve study of Socrates, Plato, Aristotle, Ebulides, Chrysippus and St. Augustine.

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<sup>1</sup>This document was written in [L<sup>A</sup>T<sub>E</sub>X](#).

## Evaluation, Participation, & Grading Scale

- 4 EXAMS: 92% = 4 × 23% (THE FINAL IS NOT CUMMULATIVE)
- PARTICIPATION/ATTENDANCE: 8%

### How to Study

I suggest the following strategy for studying:

- (1) Read the text at least two days prior to class. Ideally, you should read it twice before coming to class.
- (2) Read the relevant lecture notes when it is available.
- (3) After class review the text and lecture notes.
- (4) If you cannot orally explain the concepts in the readings (without looking), my lecture notes (without looking), then that is a good reason to believe that you do not adequately understand the material.
- (5) If (4) is true of you, then you should contact me to schedule an appointment with me to discuss the material.

### Attendance

You are allowed no more than 2 unexcused absences to be eligible for full participation/attendance consideration. After that, you will need documentation to avoid detriment to your grade.

### Participation

Students are expected to attend class prepared to discuss critically the assigned readings. If ever the class fails to prepare adequately for class, I reserve the right to administer a quiz for that day.

### Grading Scale

- **A+** = 97 – 100%
- **A** = 93 – 96%
- **A-** = 90 – 92%
- **B+** = 87 – 89%
- **B** = 83 – 86%
- **B-** = 80 – 82%
- **C+** = 77 – 79%
- **C** = 73 – 76%
- **C-** = 70 – 72%
- **D+** = 67 – 69%
- **D** = 63 – 66%
- **D-** = 60 – 62%
- **F** = < 60%

## Electronic Devices

All electronic devices must be turned off before class begins. If a student's electronic device sounds during class, the student will be counted absent for that day.

## Disability Access

Students with disabilities should register with the Office of Disability Services, (205) 348-4285. They should then provide the instructor with appropriate documentation and written requests regarding special accommodations. Students who wish to discuss such accommodations are invited to schedule appointments during the instructor's office hours.

## Code of Misconduct

The Academic Misconduct Disciplinary Policy will be followed in the event of academic misconduct.

*All students in attendance at the University of Alabama are expected to be honorable and to observe standards of conduct appropriate to a community of scholars. The University expects from its students a higher standard of conduct than the minimum required to avoid discipline. Academic misconduct includes all acts of dishonesty in any academically related matter and any knowing or intentional help or attempt to help, or conspiracy to help, another student.*

## TENTATIVE READING SCHEDULE

WEEK	READING	TOPICS
1	Introduction to course & logic	
2	Thales; Anaximander; & Anaximenes	The Milesians
3	Pythagoras; Philolaus; & Parmenides	Pythagoreanism & Parmenides
4	Anaxagoras & Empedocles	The Pluralists
5	Zeno of Elea	Zeno of Elea
6	Leucippus & Democritus	The Atomists
7	<i>The Apology &amp; The Euthyphro</i>	Socrates & Plato
8	<i>The Crito &amp; The Meno</i>	Socrates & Plato, cont.
9	<i>The Republic</i>	Socrates & Plato, cont.
10	<i>Categories &amp; Posterior Analytics</i>	Aristotle
11	<i>The Physics &amp; The Metaphysics</i>	Aristotle, cont.
12	<i>The Nicomachean Ethics</i>	Aristotle, cont.
13	Eubulides & Chrysippus	The Stoics
14	<i>Confessions</i>	St. Augustine
15	<i>Confessions</i>	St. Augustine, cont.